

# A College Guide for Brain Tumor Survivors



CHILDREN'S  
BRAIN TUMOR  
FOUNDATION

RESEARCH • COMMUNITY • COMPANIONSHIP





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This Guide was created by survivors and professionals under the lead of Emily Ousouljoglou.

Life after a brain tumor looks different for everyone, but there are strengths and challenges that your peers do not have. However, it may mean you have challenges, needs, questions and concerns that other students your age don't have.

This guide will help you in making decisions about college choices, navigate college life and provide you with the tools and information to help you with the physical, cognitive and emotional changes which you may face after a brain tumor. Many survivors struggle with the social aspect of college life. In addition to this Guide, CBTF has monthly online chats for survivors preparing for college and attending college.

In college, you will get to be your own advocate and will need to share the accommodations and challenges you have with your academic team. You will have to know your strengths and challenges and be able to communicate them so you can get the accommodations and support you need to succeed.

Contact CBTF at [info@cbtf.org](mailto:info@cbtf.org) or 212-448-9494 for answers to questions, help in finding support and connecting to other brain tumor survivors.



### College Admission Criteria

College admission offices review “the whole person” when making admission decisions. Admission tests are only one factor in your profile. The criteria that most admission offices include the following:

1. High school courses- such as a challenging or diverse high school curriculum.
2. Grades received- grades that represent strong effort and an upward trend.
  - a. Slightly lower grades in a rigorous program are preferred to all A’s in less challenging courses.
3. Class rank
  - a. Although still reviewed by many colleges, class rank has declined in significance as many private and religious schools have eliminated student ranking.
4. Standardized test scores- SAT or ACT exams allow colleges to compare students from across the country. However, this is starting to change with less focus on SAT or ACT score.
5. Personal statements and essays - a well written essay that provides insight into the student’s personality, values, and goals.
  - a. Personal statements and essays are both a measure of writing ability and a window into each student’s background. Admission officers want to hear an original voice in the student’s own words.
6. Recommendations - letters of recommendation from teachers and a student’s counselor that give evidence of his, her or their intellectual curiosity, special skills, and positive character traits.
7. Extracurricular activities - activities both in and outside of school, including summer activities, work, volunteering, and hobbies that reflect responsibility, dedication, and areas of interest.
  - a. Passionate involvement in activities demonstrating leadership, initiative, and impact.
8. Demonstrated enthusiasm for attending a university, as evidenced by a campus visit, interview, and staying in contact with the admissions office.
9. Special talents or experiences that will contribute to an interesting, well-rounded student body.
10. Demonstrated intellectual curiosity through reading, school, and extracurricular pursuits, summer activities, and more.

**Questions to Ask Yourself.....**

Name: \_\_\_\_\_

Future Education Plans: \_\_\_\_\_

Please circle all that best describe what you're looking for in a post-secondary education:

<b>Type of School:</b>	<b>Location:</b>	<b>Environment:</b>	<b>Size of School:</b>
Four-Year	New	Large City	Large (over 10,000)
Two Year	England	Suburban	Medium (5-10,000)
Technical	Mid-Atlantic	Rural	Small (under 5,000)
Co-Ed	South		Very Small (under 2,500)
Women's	Midwest		
State School	West		
Private School			
Trade School			

  

<b>Admissions Selectivity:</b>	<b>Basis of College Choice:</b>	<b>Degree of Interest :</b>	<b>Special Interests:</b>
Non-competitive		Low	Varsity Sports
Some competitive	Primarily Student	Moderate	Individual Sports
Competitive	Student & Parent	High	Music, Arts, or Theater
Very Competitive	Parent		Other Activities
Highly Competitive	Primarily Parent		_____
Most Competitive			_____

Will you apply for Financial aid?    Yes            No

Colleges being considered:

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

### Working with the Disability Office

#### What are accommodations?

Accommodations are supports and services provided on college campuses for qualified students with disabilities. The services assure students equal access and opportunity to benefit from classes, programs and activities. Academic accommodations must be authorized by a specific office on campus — generally known as the disability support services office — and are determined on an individual basis. Here's a partial list of common accommodations at the college level:

- Priority registration
- Exam modifications (i.e., extended time on tests, readers, scribes, proctors)
- Testing in a room with limited distractions
- Interpreters
- Textbooks in an alternate format
- Audio recorder or notetaker
- Accessible seating
- Course substitutions

#### Steps to take

To receive accommodations, you must go through the accommodation process as specified at the college you are attending. Although each college may have a different process, here are some general steps in getting your accommodations:

1. **Student Responsibility:** Contact the person in charge of accommodations on campus and register as a student with a disability.
  - Usually this person is called the coordinator of disability support services (DSS) or student support services.
2. **Student Responsibility:** When you meet with the person in charge of accommodations, you must provide them with current documentation of your disability. IEP forms are usually not considered documentation, but will be helpful. It is best to have neuropsychological testing which is less than three years old.
  - Check the college's website for the handbook for students with disabilities. Often you can find out what the documentation requirements are.
  - Try to obtain neuropsychological testing while you are still in high school. This will usually be covered by the school or your insurance.
3. **Student Responsibility:** Discuss accommodation needs with the DSS coordinator.

- Discuss the accommodations you used in the past, what has worked and what you think you will need while in college.

**Here are some helpful questions that you may want to ask the DSS coordinator when you meet with them:**

- How many students with disabilities are there on campus? How many have graduated?
  - What are the goals and objectives of the program?
  - Do you have mentors who have used the disability office?
  - What services are provided? Is there a separate charge for services?
  - How is the duration of services determined? Is it one semester? One year? Two or more?
  - What specialized training in disabilities do the service providers have?
  - What records or documentation of a disability are necessary to arrange for academic accommodations? How recent must records be?
  - Will the school provide the specific accommodations that I (student) need?
  - Are there any courses that are unavailable to students with disabilities?
  - Are there any courses that are required for students that have a disability?
  - Can I (student) carry a less than full course load in my first year or two?
  - Can students with disabilities register first each semester?
  - Is tutoring and/or counseling provided on a one-to-one basis or in a group?
  - Are support groups available?
  - What modifications have faculty or administrators been willing to make for students with disabilities?
  - What accommodations do you have for people with vision loss? For those with hearing loss?
  - I need a one on one aide. Is that available at this school?
4. **DSS coordinator:** The person in charge of accommodations will review documentation and determine eligibility for services.
  5. **DSS coordinator:** If it is determined that you are eligible for services, the person in charge of accommodations will determine what accommodations the college or university will provide and will give you a letter of accommodations informing your professors of authorized accommodations.
  6. **Student:** Give accommodation letter to professors and be prepared to talk with the professor about how to receive your accommodations.
    - It is highly recommended that you give this letter to your professors at the beginning of the semester, but you can do this at any point during the semester.

Keep in mind that accommodations are not retroactive and begin at the point in time when you give your letter to your professor.

7. **Professors:** Professors must provide the accommodations that are specified in the letter.
  - Professors must keep this information confidential.
  - If the professor has questions about the letter that you do not feel comfortable answering, direct them to the DSS coordinator.
8. **Student:** Monitor accommodations.
  - Are the accommodations working? Do you need additional accommodations? If so, contact the person in charge of accommodations.

### Motivating Yourself – Some Suggestions

- Set aside time each day to generate your “To Do” list for your next day.
- Spend time studying everyday so the work doesn’t pile up.
  - Every time you sit down to study, set a minimal goal and accomplish it.
- As soon as you get an assignment do some work on it right away.
- Don’t start a project and then put it down for too long.
- Make sure you work on the project a little each day.
- Break big tasks into smaller tasks .
  - Make the small tasks accomplishable in a reasonable amount of time.
  - Mark off when you have accomplished each subtask to show yourself progress.
- Don’t expect your initial efforts to be your final efforts.
- Allow yourself the time to get ideas/thoughts down.
- Reward yourself AFTER (not before) the study session by doing something pleasurable.
- If you get stuck on an assignment, ask for help from an instructor, peer or tutor.
- Always study when you are alert and plan study sessions during your ON hours.
- Use relaxation techniques to put yourself in a positive mood before studying.
- Make sure your study area and materials are accessible and organized.



## Tips to Help with Attention

*Study for success by Meredith D. Gall, Ph. D. with Joyce P. Gall, Ph. D.*

- Choose a seat in front of the classroom to help limit distractions.
- Turn off your phone while studying!!
- Let friends and parents know when you will be studying so they do not interrupt you during these times.
- Be realistic about the time it will take you to complete certain tasks and build in a buffer to how long you think tasks will take you. I.e: if you think something should take you a half-hour, schedule 45-60 minutes to complete the task.
- Set yourself up for success. This might mean turning your phone off, locking your door while studying, and otherwise setting up a calm environment. Calm, instrumental music can also help keep focus on the task at hand.
- Make sure you have everything you need before you start studying. Do you have writing utensils, a computer, charger, notebooks and books set up and ready to go? This will prevent you from getting up and shifting your attention every time you discover you need something new.
- Set time to transition between tasks. If you are working on homework for two different classes, get up and take a 10 minute walk in between each subject.
- Split up large tasks into smaller chunks. It might sound intimidating to think you have to write a 10 page research paper, but if you break it down into steps such as reading the materials, taking notes, creating an outline, etc... it will seem much more achievable.
- Write everything down or keep all of your tasks on your phone or smart device. There are many apps available where you can set reminders and organize your notes.
- Make a new "to-do" list every day and rank them in order of importance, completing the most pressing ones first.
- Post important tasks and deadlines where they are visible. Use brightly colored post-its to stick on your desk or wall where you cannot miss them.

## Time Management Tips

Information retrieved from: <https://www.coachingpositiveperformance.com/17-essential-time-management-skills/>

Make decisions to use your time wisely! Here are some questions to ask yourself and tips to manage your time for success!

- **Goal setting**- What is it that you want to accomplish?
- **Prioritization**- What needs to be done/what is important to you?
- **Self-awareness**- Being aware of how you work and the type of environment that works best for you.
- **Self-motivation**- Know that what you are doing will benefit you.
- **Focus**- The ability to identify the most important task, the ability to block everything else out while focusing on that task.
- **Decision making**- Making good decisions, deciding what needs to get done and in what order.
- **Planning**- What do you want to accomplish, how are you going to do it?
- **Communication skills**- Talk with peers to make sure you know what you should be doing and get your point across to the group.
- **Questioning and Challenging**- Never accept a task until you are unclear about what is expected, don't be afraid to ask professors about the assignment that is given to you.
- **Coping Skills**- Find what works best for you during certain situations, what helps you cope through tough times?
- **Stress Management**- Make this part of your daily life. Take time each day to destress from what you have going on.
- **Working Effectively with Others**- Know everyone's task, make sure everyone is doing their part of the project.
- **Record Keeping**- Keeping records helps benefit self-awareness, decision making, focus, and delegation.
- **Organization** -Organize things in a way that works for you and can be accessed easily.

### Signs of Depression

College can cause a wide-range of emotions for any student, let alone brain tumor survivors. Things that make you feel different or difficult to connect with your peers can make you feel isolated.

If you have been experiencing any of the following signs and symptoms nearly every day for at least 2 weeks, you should seek help:

- Persistent sad, anxious, or “empty” mood
- Feelings of hopelessness, pessimism
- Feelings of guilt, worthlessness, helplessness
- Loss of interest or pleasure in hobbies and activities
- Decreased energy, fatigue, being “slowed down”
- Difficulty concentrating, remembering, making decisions
- Difficulty sleeping, early-morning awakening, or oversleeping
- Appetite and/or unwanted weight changes
- Thoughts of death or suicide; suicide attempts
- Restlessness, irritability
- Persistent physical symptoms, such as muscle pain or headaches

Most colleges provide mental health services through counseling centers, student health centers, or both. Check out your college website for information. If you think you might have depression, start by making an appointment with a doctor or health care provider for a checkup. This can be a doctor or health care provider at your college’s student health services center, a doctor who is off-campus in your college town, or a doctor in your hometown.

### Tips to Help with Depression:

- Daily exercise, spending time outside in nature and in the sun, and eating healthy foods can help.
- Get enough sleep. Keep consistent sleep habits and avoid all-night study sessions.
- Your counselor may teach you how to be aware of your feelings and teach you relaxation techniques. Use these when you start feeling down or upset.
- Avoid using drugs and at least minimize, if not totally avoid, alcohol.
- Try to spend time with supportive family members or friends, and take advantage of campus resources, such as student support groups.

### If you notice any of the following symptoms, seek help immediately:

*Information retrieved from:*

<https://www.nimh.nih.gov/health/publications/depression-and-college-students/index.shtml>

- Talking about wanting to die or to kill yourself
- Looking for a way to kill yourself, such as searching online or buying a gun

- Talking about feeling hopeless or having no reason to live
- Talking about feeling trapped or in unbearable pain
- Talking about being a burden to others and they would be better off if you were gone
- Increasing the use of alcohol or drugs
- Acting anxious or agitated; behaving recklessly
- Giving away prized possessions
- Sleeping too little or too much
- Withdrawing or feeling isolated
- Showing rage or talking about seeking revenge
- Displaying extreme mood swings

If you have thoughts of suicide or wishing you were dead, **call a helpline**, such as 1-800-273-TALK (8255), for free 24-hour help, **call campus security or 911**, or **go to the nearest emergency room**.

You can also **text HOME** to **741741** to **text** with a trained crisis counselor.

### Things To Do When You're Feeling Stressed

- Make a to-do list
- Write down your schedule for the day
- Go to a sporting event
- Work on a puzzle
- Organize your closet
- Go swimming
- Write in a journal
- Call/text a friend/parents
- Do yoga
- Go to the gym
- Watch a movie or show on Netflix
- Read a book
- Read a magazine
- Go window shopping
- Take a nap
- Play music
- Go to the library
- Play cards
- Squeeze a stress ball
- Do something to make you laugh
- Surf the net

Below, this guide provides a sample of scholarships that could be applicable to Brain Tumor Survivors. If interested in any of the scholarships listed below, be sure to check the website for updated information about the scholarship. The information below is just basic information about the scholarship.

*\*Scholarships are listed by application period and/or due date that was provided when last researched*

### **January**

#### **Fred Scheigert Scholarship Program**

The Fred Scheigert Scholarship Program awards four (4) students an individual prize of \$3,000. This competitive scholarship is available to full-time college students with low vision, chosen from among those who meet the visual acuity and academic guidelines.

Website: <https://cclvi.info/scheigert/>

Email: [scholarship@cclvi.org](mailto:scholarship@cclvi.org)

Phone: 844-460-0625

**Application Period** : January 1 – March 15th

#### **Hydrocephalus Association**

The Hydrocephalus Association's Scholarship Program offers 11 scholarships for those who live with the challenges and complexities of hydrocephalus. However, the number of awarded scholarships may vary each year depending on available funding.

Website: <http://www.hydroassoc.org/scholarships/>

Email: [scholarship@hydroassoc.org](mailto:scholarship@hydroassoc.org)

Phone: 301-202-3811 / 888-598-3789

**Application Period**: January - April 1, 2024

#### **The LTZ Foundation Scholarship**

Scholarship for students who have significant bilateral hearing loss (see website for further information about this) and are citizens or permanent residents of the United States. Recipients must also be undergraduates attending an accredited non-profit college physically located in the United States.

Website: <https://www.ltzfoundation.org/copy-of-scholarship>

Email: [ltz@ltzfoundation.org](mailto:ltz@ltzfoundation.org)

**Application Period** : Early January to Late May

## **March**

### **Al and Cora Camp Memorial Scholarship**

\$1,000 to legal Georgia residents who are legally blind or financially dependent on legally blind parents to pursue vocational school, undergraduate school, or graduate school.

Website: <http://www.georgiacounciloftheblind.org/scholarship.aspx>

Email: Marj Schneider [marjschneider@bellsouth.net](mailto:marjschneider@bellsouth.net)

Phone: (706) 410-1023

**Deadline:** March 15

### **Cochlear™ Nucleus® Graeme Clark Scholarship**

\$2,000 for up to four years for graduating high school seniors with Nucleus cochlear implants.

Website:

<https://www.cochlear.com/us/recipients/nucleus-6/nucleus-6-support-and-community/scholarships/scholarship-details>

Phone: Check website

Email: Check website

**Application Period :** March 31<sup>st</sup> – September 30th

### **Patient Advocate Foundation Scholarships for Survivors**

For cancer survivors under the age of 25 who are pursuing an undergraduate degree, need to be diagnosed in the last 5 years and are pursuing an undergraduate degree and for those pursuing a graduate degree, need to be diagnosed in the last 10 years.

Website: <https://www.patientadvocate.org/connect-with-services/apply-for-a-scholarship/>

Email: [help@patientadvocate.org](mailto:help@patientadvocate.org)

Phone: 800-532-5274

**Deadline** March 8th

### **Lighthouse Guild Scholar College Scholarships**

Lighthouse Guild offers several scholarships to legally blind high school students who are applying to college and also provide an annual scholarship to at least one qualifying graduate student.

Website:

<https://lighthouseguild.org/support-services/academic-and-career-services/scholarships/>

Email: [Scholarshipsawards@Lighthouseguild.org](mailto:Scholarshipsawards@Lighthouseguild.org)

Phone: 212-769-7833

**Deadline:** March 31st

**J. Paris Mosley Scholarship**

\$1,000 to post-secondary students who have hearing impairments or whose primary caregivers are deaf or hard of hearing.

Website: <https://www.clevelandfoundation.org/scholarship/j-paris-mosley-scholarship/>

Email: [TCFScholarships@clevelandfn.org](mailto:TCFScholarships@clevelandfn.org)

Phone: (216) 861-2810

**Deadline:** March 13<sup>th</sup>

**Judy Van Nostrand Arts Scholarship Award****Lighthouse Guide Scholarship**

Up to 20 scholarships for students who are legally blind pursuing either an undergraduate degree or a graduate degree.

Website: <https://www.lighthouseguild.org/programs-services/scholarships/>

Email: Check website

Phone: 212-769-7833

**Deadline:** March 31<sup>st</sup>

**Stephen T. Marchello Scholarship Foundation**

This scholarship is available for current year high school graduates who have had childhood cancer and are residents of Colorado and Montana.

Website: <http://www.stmfoundation.org/application>

Email: [stmfoundation@hotmail.com](mailto:stmfoundation@hotmail.com)

Phone: 303-886-5018

**Deadline:** March 16<sup>th</sup>

**Sertoma Hard of Hearing or Deaf Scholarship**

Scholarships for students with clinically significant bilateral hearing loss, graduating from high school, or undergraduate students pursuing four-year college degrees in any discipline \$1,000 to cover the tuition costs of pursuing a bachelor's degree full time at an accredited U.S. college for individuals with at least 40dB bilateral hearing loss verified on audiogram.

Website: <https://sertoma.org/what-we-do/scholarships>

Email: [infosertoma@sertomahq.org](mailto:infosertoma@sertomahq.org)

Phone: (816) 333-8300

**Deadline:** March 31<sup>st</sup>

### **Speciallove**

Special Love, Inc.'s Kay/Moore Scholarship Fund for Young Adults with Cancer provides educational scholarships to former and current pediatric cancer patients. Age 17 to 25, pursuing post-secondary education or training and who are or have participated in Special Love programming. Awards range from \$1,000 to \$3,500, and are intended to cover the student's tuition and school fees only.

Website: <https://www.speciallove.org/scholarships/>

Email: [scholarships@speciallove.org](mailto:scholarships@speciallove.org)

Phone: 888-930-2707

**Application Period** : Opens in March

### **Taylor Huth Memorial Scholarship Award**

A 1 year, \$2,000 Scholarship to students who have overcome or are working to overcome the challenges of epilepsy, who also live in Ohio or Northern Kentucky.

Website: <http://www.epilepsy-ohio.org/news/taylor-huth-memorial-scholarship-program/>

Email: [efgcc@epilepsy-ohio.org](mailto:efgcc@epilepsy-ohio.org)

Phone: 877-804-2241, 513-721-2905

**Deadline**: March 29th

### **UCB Family Epilepsy Scholarship Program**

30 scholarships of up to \$5,000 and 3 scholarships of up to \$10,000 to people living with epilepsy, their family members, and caregivers pursuing higher education.

Website: <https://ucbepilepsyscholarship.com/>

Email: [ucbepilepsyscholarship@summitmedcomm.com](mailto:ucbepilepsyscholarship@summitmedcomm.com)

Phone: 866-825-1920

**Deadline**: March 15th

### **Wells Fargo Scholarship Program for People with Disabilities**

This program offers people with disabilities \$2,500 for full-time students and up to \$1,250 for part-time students. Only the first 700 applicants are considered.

Website: [learnmore.scholarsapply.org/pwdscholarship/](http://learnmore.scholarsapply.org/pwdscholarship/)

Email: [pwdscholarship@scholarshipamerica.org](mailto:pwdscholarship@scholarshipamerica.org)

**Deadline**: March 20th

### **April**

#### **Help America Hear Scholarship**

Five scholarship winners will receive two state-of-the-art hearing aids which best fit his/her hearing loss, along with a \$2000 Scholarship to the student's college or vocational school of choice.

Website: <https://helpamericahear.org/scholarship-program>

Email: [info@helpamericahear.org](mailto:info@helpamericahear.org)

Phone: (888)580-8886

**Deadline**: April 7th



### **Epilepsy Scholarship - NY Area**

Several \$1,500 scholarships to college-bound and enrolled college students who have epilepsy or a seizure disorder and who are a resident or attend a college or university in Western, Finger Lakes, Central, and the Southern Tier regions of New York State.

Website: <https://www.epiny.org/epilepsy-scholarship.php>

Email: [mradell@epiny.org](mailto:mradell@epiny.org)

Phone: (585) 442-4430 ext. 2741

**Deadline:** April 30th

### **May**

#### **Epilepsy Foundation of San Diego County Scholarship**

Scholarships awarded to students who are permanent residents of San Diego County, Imperial County or Southern Riverside County and are currently being treated for epilepsy that are currently enrolled or will be enrolled in a college, university or trade school or are full-time college or university students involved in epilepsy research projects in the fields of health or social science.

Website: <https://epilepsysandiego.org/epilepsy-programs/college-scholarships/>

Email: [zoey@epilepsysandiego.org](mailto:zoey@epilepsysandiego.org)

Phone: 619-296-0161

**Deadline:** May 1st

#### **Peggy Sherrell Memorial Scholarship/**

This one-year, \$1,000 award is given to a deserving non-traditional, adult, degree- or certificate-seeking student who deals with epilepsy and seizures and who also lives in Kentucky or Clark, Floyd, or Harrison counties in Indiana.

Website: <http://www.efky.org/scholarships.html>

Email: [bstivers@efky.org](mailto:bstivers@efky.org)

Phone: 502-907-1533

**Deadline:** May 17<sup>th</sup>

#### **Shannon O'Daniel Memorial Scholarship**

The recipient of the Shannon O'Daniel Memorial Scholarship should be a student who has shown courage in dealing with epilepsy and seizure and also lives in Kentucky or Clark, Floyd, or Harrison counties in Indiana.

Website: <http://www.efky.org/scholarships.html>

Email: Check website

Phone: 502-907-1533

**Deadline:** May 17th

### **Frank Seleny College Scholarship**

Two annual & 1,000 scholarships are available to students who were diagnosed with cancer as a child, who are pursuing some form of education beyond high school, and who are residents of Hawaii.

Website: <http://hccf.org/family-support/>

Email: [info@hccf.org](mailto:info@hccf.org)

Phone: 808-528-5161

**Deadline:** May 31<sup>st</sup>

## **June**

### **Mays Mission Scholarship**

Mays Mission provides scholarships to full time undergraduate students with physical or mental disabilities. Check website for more information.

Website: <https://www.maysmission.org/scholarships/>

Phone: 888-503-7955

**Deadline:** June 30th

### **Epilepsy Scholarship Program**

\$1,000 scholarships to New Jersey high school seniors with Epilepsy who plan to further their education.

Website: <https://www.familyresourcenetwork.org/education-training/>

Email: [scholarships@familyresourcenetwork.org](mailto:scholarships@familyresourcenetwork.org)

Phone: 800-336-5843

**Deadline:** June 23

## **July**

### **Morgan McGee College Scholarship**

Four (4) \$2500 scholarships will be awarded to high school seniors and current college students who have epilepsy and currently live in Idaho planning to attend higher education schools in Idaho. For students in Idaho with epilepsy who graduated from high school in Idaho and plan to further education in college or a trade, vocational, or technical school.

Website: <https://www.epilepsyidaho.org/scholarship-opportunities/>

Email: [info@epilepsyidaho.org](mailto:info@epilepsyidaho.org)

Phone: (208) 344-4340

**Deadline:** June 30th

**USABA SCHOLARSHIP PROGRAM Arthur E. and Helen Copeland Scholarships - US Association of Blind Athletes**

**The I C You Foundation Valor Achievement Award**

\$500 awarded to one male and one female student who is legally blind and enrolled in a two or four-year college, university or technical school. Applicants must be a current USABA member.

Website: <https://www.usaba.org/membership/scholarships/>

Email: [mhuking@usaba.org](mailto:mhuking@usaba.org) [kcoon@usaba.org](mailto:kcoon@usaba.org)

Phone: 719-866-3224

Deadline: July 31<sup>st</sup>

**October**

**Frederick J. Krause Scholarship on Health and Disability**

Various number of awards limited to under \$1,000 for those with a disability who are either full-time undergraduate students that have completed one full year of college or more or enrolled part-time or full-time in a graduate school

Website: <https://aahd.us/initiatives/scholarship-program/>

Email: [scholarship@aahd.us](mailto:scholarship@aahd.us)

Phone: 301-545-6140

**Application Period** : October 1<sup>st</sup> - March 1st

**November**

**Cancer for College Scholarships**

Collection of scholarships with a single application awarded to cancer survivors

Website: <https://cancerforcollege.org/available-scholarships/>

Email: [applications@cancerforcollege.org](mailto:applications@cancerforcollege.org)

Phone: 760-599-5096

**Application Period:** Opens November 1 & Closes on January 31 for the following school year

**American Federation for the Blind & American Council of the Blind**

AFB & ACB have partnered together to offer scholarships for legally blind undergraduate and graduate students ranging from \$2,000 to \$7,500 who are currently enrolling in or attending post-secondary institutions in the United States.

Website: <https://www.acb.org/scholarships>

Phone: (202) 467-5081

Email: [info@acb.org](mailto:info@acb.org)

**Application Period:** November 1 through February 14

## **December**

### **National Federation of the Blind Scholarship Program**

Thirty \$8,000 merit-based scholarships for legally blind college students.

Website: <https://nfb.org/programs/scholarship-program>

Email: [scholarships@nfb.org](mailto:scholarships@nfb.org)

Phone: (410) 659-9314 ext. 2415

**Application Period** Opens in December & check website for deadline

## **Undated Scholarships**

### **Dean Ritter Foundation Scholarship**

Scholarships to high school seniors in the state of Illinois who are deaf or hard of hearing.

Website: <https://www.deanritter.org/2023-scholarship/>

Email: [heather@deanritter.org](mailto:heather@deanritter.org)

**Deadline:** Check Website

### **TAER**

\$1,000 annual scholarship for a student with a visual impairment who is either preparing or currently attending college who is also a Texas resident.

Website: <http://www.txaer.org/general-information.html>

Email: [president@txaer.org](mailto:president@txaer.org)

Phone: 936-468-1036

**Application Period** : Check website

### **Anne Lowe Scholarship**

Offered by the Christian Record Services for the Blind for legally blind students who are planning to attend college. Check the website for more information.

Website: <https://christianrecord.org/member-services/overview.html>

Email: [info@christianrecord.org](mailto:info@christianrecord.org)

Phone: 402-488-0981

**Deadline:** Check website

### **CURE Education Enrichment Fund**

Scholarship to individuals living with epilepsy. Check the website for more information.

Website: <https://www.cureepilepsy.org/get-involved/scholarships/>

Email: [scholarship@cureepilepsy.org](mailto:scholarship@cureepilepsy.org)

Phone: 312-255-1801

**Application Period** : Check website

**The Susan Fund, Inc.**

The Susan Fund provides college scholarships to residents of Fairfield County, Connecticut who have been diagnosed with cancer.

Website: <https://thesusanfund.org/scholarships/>

Email: [susanfund@gmail.com](mailto:susanfund@gmail.com)

Phone: 203-216-3643 203-226-4145

**Application Period** : Contact for more information

**George Washington University**

George Washington University offers several scholarships for students with disabilities and/or visual impairments who are currently enrolled in one of George Washington University's undergraduate degree programs.

Website: <https://disabilitysupport.gwu.edu/scholarships>

Email: [dss@gwu.edu](mailto:dss@gwu.edu)

Phone: (202) 994-8250

**Application Period** : Rolling Basis

**Gavalas Kolanko Foundation Scholarship**

Scholarships for students with physical disabilities at the College of Charleston, Charleston Southern University, Trident Technical College, The Citadel, the Medical University of South Carolina (MUSC), and Clemson University Restoration Institute.

Website: <https://gkfoundation.org/scholarships/>

Email: [nbgavalas@gmail.com](mailto:nbgavalas@gmail.com)

Phone: (843) 478-5001

**Application Period** : Contact for more information

**Brain Injury Association of Missouri**

Collection of several scholarships for survivors of brain injury to pursue post-secondary education. Some scholarships require recipients to reside in/near Missouri. Check the website for more information.

Website: <https://www.biamo.org/services/>

Email: [info@biamo.org](mailto:info@biamo.org)

Phone: 800-444-6443

**Application Period** : Check website

**Amber Sweeney Memorial Scholarship**

Scholarship for Arizona student who is currently under the care of a physician for epilepsy. Various amounts of scholarships for college students currently under the care of a physician for their epilepsy and must be a resident of Arizona and also attending an accredited Arizona college.

Website: <https://scholarships.asu.edu/scholarship/4111>

Email: [info@epilepsyaz.org](mailto:info@epilepsyaz.org)

Phone: 888-768-2690, 602-282-3515

**Application Period** : Check website for deadline

### **Other Scholarship Resources and Search Engines**

If interested in checking out other scholarships, be sure to check out the many free scholarship search engines available to students online. By simply Googling "scholarship search," you'll get about 7 million results, which can be overwhelming and difficult to know which websites to use. Below are the top 5 scholarship search engines:

- [CollegeBoard.com](http://CollegeBoard.com)
- [CollegeNet.com](http://CollegeNet.com)
- [Fastweb.com](http://Fastweb.com)
- [Scholarships.com](http://Scholarships.com)

It's a good idea to set up profiles on multiple sites so you get as many opportunities as possible. In addition, check out if the school you're enrolled at has scholarships you're applicable for.

### Resources for Vision Loss

#### **AccessNote**

A free, accessible note taking app which can help students. It works with Bluetooth keyboards and is available on both android and iOS devices.

#### **Amazon Echo**

Amazon Echo or Alexa devices can be controlled by your voice and are able to speak back to you. You can give it multiple commands to help you complete tasks and set reminders.

#### **The American Foundation for the Blind**

There are items designed specifically to help people with vision loss, including screen readers for blind individuals, screen magnifiers for low-vision computer users, video magnifiers and other devices for reading and writing with low vision such as braille watches and braille printers. The website has information on selecting the best technology for an individual's needs. [www.afb.org](http://www.afb.org)

#### **Brighter and Bigger app**

Brighter and Bigger is a free app to benefit those with low vision so that they may be able to read text on-the-go. It supports up to 20x magnification, offers different color settings, and more to make reading easier for those with low vision.

#### **CareerConnect**

This app is useful for survivors at the end of their education who are looking for employment. It allows them to search for their local services and connect to a variety of online resources

#### **Depict**

This is a crowdsourced image description tool to aid visually impaired web users to browse the web with ease.

#### **Dragon Dictation app**

Speech recognition software that recognizes your works and transcribes them. Compatible with iOS devices.

#### **The Focus Blue Braille Display**

This tool connects via Bluetooth or USB to your smartphone or PC, allowing you to read texts, emails and documents, and navigate around the two devices. You can also create new files with it. [www.freedomscientific.com](http://www.freedomscientific.com)

### **GPS apps**

Some GPS apps include BlindSquare, Nearby Explorer, Right-Hear, Aware, ClickAndGo and Seeing Eye GPS. They provide step-by-step directions or the equivalent of accessible signs indoors.

### **Microsoft Seeing AI**

Seeing AI is an artificial intelligence app developed by Microsoft for iOS. Seeing AI uses the device camera to identify people and objects, and then the app audibly describes those objects for people with visual impairment.

### **New York State Commission for the Blind (NYSCB)**

The mission of the New York State Commission for the Blind is to enhance employability, to maximize independence and to assist in the development of the capacities and strengths of people who are legally blind.

<https://ocfs.ny.gov/main/cb/>

### **Talking calculators**

Talking calculators have a built-in speech synthesizer that reads aloud each number, symbol, or operation key a student presses, as well as the answer.

### **Text-to-Speech (TTS) Reader**

TTS is an online tool that can be used for reading or writing. It reads out loud text directly from your browser and supports inline-editing as well as txt files, PDFs, Ebooks, etc.

<https://ttsreader.com/>

### **Typoscopes**

A piece of card/paper with a window in the middle, can help with reading. You match up the typoscope with the page so it's easier to see where the beginning and end of each line is.

### **Prisms**

Prisms (a special type of lens that moves the image of an object) may help compensate for visual field loss. A prism can be stuck onto your glasses, or for long-term use, a prism can be included in your lenses.

### **The Voice Dream Reader**

This is a text-to-speech tool that works on iOS devices. Users can read PDF, ePub, Word, DAISY, and Text files in Dropbox, Google Drive and more. Students can highlight and annotate text within the app.



## Resources for Hearing Loss

### Audio-Visual FM systems

Technologies that facilitate speech-reading for students who are oral-deaf or hard of hearing.

### Briana

A personal artificial intelligence (AI) you can use to communicate with your computer through your Android or iOS device. The program can convert your voice into text for any website or software program, including word processing ones. It recognizes most medical, legal, and scientific terms, which makes it ideal for students who are in higher education. It also recognizes over 100 languages.

<https://www.brainasoft.com/braina/>

### Captioning Services for video/audio productions

Provides captioned audio and video productions for students who are deaf/hard of hearing to support equal access to content. Schools are required, if indicated on the student's Individual Education Plan, to provide captioned audio and video productions.

### Dictate2Us transcription

A voice recorder with integrated transcription service provides you with a comprehensive dictation and transcription solution. Record, edit and upload a digital recording then have the file transcribed to text.

<https://www.dictate2us.com/>

### Google Assistant

Google Assistant uses voice commands to look up information, send messages, draft emails, manage tasks and add events to your calendar.

### Just Press Record app

This app turns speech into searchable text that you can then edit once the text is transcribed.

### ListNote Speech-to-text Notes app

A speech-to-text app that uses Google's speech recognition software and integrates it with note-taking programs. The text notes you record are searchable, and you can import/export with other text applications.

### Real-Time transcription systems

Provides instant translation of the spoken word into English text using a stenotype machine, notebook computer, and real-time software.

### Speech Texter app

This app is built specifically to work with social media, so that rather than sending messages, emails, Tweets, and similar, you can record your voice directly to the social media sites and send.

### **soundAMP R**

Record lectures, meetings and appointments with the ability to listen back later or by exporting to your computer. Compatible with iOS devices.

### **SpeechNotes app**

This is an app that does not pause when the speaker takes a break and can be used for long notes. You can also use a verbal command or tap a button to insert punctuation.

## **Resources for Non-Verbal Students**

### **Adaptive computers and keyboards**

Standard computers (desktops or laptops) and keyboards adapted with special software, touch-screen monitors, and keyboards with pictorial overlays that allow the non-verbal student to communicate and interact with others.

### **PECS – Picture Exchange Communication System**

Pictorial representations of actual objects and actions are one of the easiest and most direct forms of assistive technology to initiate and facilitate communication for non-verbal children.

### **Proloquo2Go App**

Augmented and Alternative Communication tool for people who cannot speak or have difficulty speaking for themselves

### **VOCAs-Voice Output Communication Aids**

Incorporates some form of pictorial representation on the keys of the hand-held devices – each key contains a pre-recorded message that “speaks” the name of the object or action.

### **Type-to-Talk devices**

Similar to VOCAs, these are usually appropriate for older children who are able to type on a traditional keyboard; as a child types, the device “speaks” for him.

## **Resources for Executive Function**

### **Best Suite**

This suite of three apps help people with brain injuries and other challenges by setting and monitoring goals, tracking and understanding daily habits, and by getting automatic reminders to take breaks.

<https://bestconnections.org/best-suite/>

### **Cognifit**

Includes 28 brain training games targeting different cognitive skills. iPhone and iPad applications are available. Free registration. All training is free except for some additional applications.

<https://www.cognifit.com/>

### **Cognitive Remediation Therapy**

A neuropsychological intervention that aims to enhance attention, working memory, and executive functioning, which helps students be successful by learning to work with their challenges.

### **Inspiration Maps**

A graphic organizer and idea-mapping tool that can help visually organize ideas by creating diagrams, maps, organizers, plan out brainstorm, create text outlines, and share with others.

### **Luminosity**

Includes over 35 games and exercises to enhance brain functions. Free trial, \$14.95/month. This is available online and as an app.

<http://luminosity.com/>

### **Smarten Up Learning Company**

Helps students learn executive functioning skills associated with ADHD and similar learning disabilities.

<https://www.smart-en-up.com/executive-skills>

## **Resources for Fine Motor Skill Challenges**

### **Adaptive keyboard**

In cases where a person does not have reliable muscle control in the hands for precision movements, an adaptive keyboard can be useful. Some adaptive keyboards have raised areas in between the keys rather than lowered areas, to allow the person to first place the hand down on the keyboard, then slide the finger into the correct key. In some cases, adaptive keyboards come with word-completion technology, allowing the person to type with fewer keystrokes.

### **Oversized trackball mouse**

The ergonomic design and ease of use can make an oversized trackball mouse an ideal computer-access device for users who have fine-motor challenges. There are many advantages. For example, unlike a mouse, a trackball can be used in the same way whether you're left handed or right handed and the buttons can be programmed to suit your needs no matter what hand you're using. A trackball remains in one spot (you don't need to move it all around like a mouse) making it less fatiguing to use. Trackballs also have more precision and accuracy than a mouse which can prevent unwanted clicks.

### **Adaptive joystick**

An adaptive joystick is a mouse alternative designed to address the needs of computer users with limited hand control, motor skill difficulties, poor hand-eye coordination, lack of manual dexterity and involuntary muscle spasms. The device needs minimal hand movement, reduces wrist and elbow fatigue, requires far less effort and is less tiring than a mouse. Units can be configured for right or left handed operation

This is often easier for a person with a motor disability to operate than a standard mouse. It is easy to manipulate. People with tremors in their hands may find this kind of mouse useful.

## College Disability Programs

### American University

American University offers a Learning Services Program for college freshmen. This program is designed to help special needs students better transition by building academic and social skills. These enrollees will get focused assistance with writing and math, as well as any other learning accommodations they might need.

**Contact:**

202-885-1000

<https://www.american.edu/provost/academic-access/learning-services-program.cfm>

### Beacon College

This private institution offers both associates and bachelor's degrees in a few choice fields. The Beacon benefit is that students receive individual academic mentoring and full-time access to support services.

**Contact:**

855-220-5376

[admissions@beaconcollege.edu](mailto:admissions@beaconcollege.edu)

<https://www.beaconcollege.edu>

### College of Charleston

Every student enrolled is exposed to the course's full curriculum; however, students in the REACH Program are responsible for learning a modified portion of the curriculum based on their individual functional levels. Social and cultural opportunities define the typical college experience and allow for the development of social skills that are appropriate for college age people. Students in the REACH Program take courses and have internships in their area of concentration in order to develop a skill set that will prepare them for real, viable employment after graduation.

**Contact**

843-953-4849

[REACHProgram@cofc.edu](mailto:REACHProgram@cofc.edu)

<http://reach.cofc.edu>

### Depaul University

The Productive Learning Strategies Program is designed to assist with learning disabilities, attention deficit disorders, Asperger's, OCD or bipolar disorder. Throughout the school year, students in the program will get support, tutoring, advocacy and counseling time with an LD specialist.

**Contact:**

[csd@depaul.edu](mailto:csd@depaul.edu)

<https://offices.depaul.edu/student-affairs/about/departments>

**Drexel University**

Drexel University offers self-advocacy and social skills programs to find support, learn social skills and improve their approach to academic work, or engage in peer mentor training and learn from the experiences of other autism spectrum students.

**Contact:**

Amy D. Edwards, EdD, Director, Drexel Autism Support Program (DASP)

215-571-4879

amy@drexel.edu

[https://drexel.edu/studentlife/student\\_family\\_resources/class/programs/autism-support/](https://drexel.edu/studentlife/student_family_resources/class/programs/autism-support/)

**Gallaudet University**

This liberal arts academy caters to primarily deaf and hearing-impaired students. It offers all the benefits of a traditional university, including athletics and a Greek system, while providing students with a supportive community and learning environment sensitive to their needs.

**Contact:**

1-800-995-0550

admissions@gallaudet.edu

<https://www.gallaudet.edu>

**Hofstra University**

Hofstra's program for special needs students is called PALS, or Program for Academic Learning Skills. It helps students with learning disabilities or attention deficits by pairing them up with a learning specialist, who will aid them throughout their college career. Individual plans are created for each participant, molded to his or her unique needs, and they work with their specialist for 90 minutes each week. In addition, the school offers study skills workshops and online programs to help students develop skills that will serve them better.

**Contact:**

516-463-7075

SAS@hofstra.edu

[https://www.hofstra.edu/studentaffairs/stddis/stddis\\_pals.html](https://www.hofstra.edu/studentaffairs/stddis/stddis_pals.html)

**Landmark College**

Landmark College was designed with the needs of learning disabled students in mind, and is one of only a few in the country that cater exclusively to those with dyslexia, ADHD and other learning disabilities. A number of assistive technologies are available on campus, and enrollees are given help with time management, academics and other skills. It offers associate degrees in general studies, liberal arts or business administration, and many grads move on to four-year degree programs.

**Contact:**

802-387-6718

admissions@landmark.edu

<https://www.landmark.edu>

### **Marist College**

The Learning Disabilities Program at Marist is designed to help students develop skills that will help them not only do better in college courses, but also achieve greater independence and become an effective self-advocate. Individuals work with a learning disabilities specialist for as long as they feel necessary, getting assistance adjusting to the college environment and socializing with their peers. They will also have a chance to participate in events throughout the year, which raise awareness about disabilities on campus.

**Contact:**

845-575-3274

[accommodations@marist.edu](mailto:accommodations@marist.edu)

<https://www.marist.edu/student-life/community/accommodations-accessibility/learning-support>

### **Marshall University**

The university is home to the West Virginia Autism Training Center, which offers a college program to individuals with Asperger's Syndrome. Through this program, grad students help special needs participants improve their time management, complete assignments and develop better social and independent living skills. Students keep in touch with their advisors throughout the day, as well as get checked up on by professors and other professionals.

**Contact:**

Autism Training Center-304-696-2332

<http://www.marshall.edu/atc/>

### **Mercyhurst University**

Mercyhurst University offers the AIM program, which focuses on assisting those with Autism and other high-functioning forms of autism adapt to campus life. Mercyhurst also offers support to students with other special needs through its Learning Differences Program. This program gives participants access to special accommodations, which can help them better cope with any learning disabilities they might have.

**Contact:**

814-824-2000

<https://www.mercyhurst.edu/academics/learning-differences-program>

### **Misericordia University**

Misericordia offers the Alternative Learners Project (ALP). It aims to provide comprehensive on-campus support to students with learning disabilities.

**Contact**

Kristen Ricardo, Assistant Director SSC/Office for Students with Disabilities

570-674-6408

[kricardo@misericordia.edu](mailto:kricardo@misericordia.edu)

<https://www.misericordia.edu>

**Rochester Institute of Technology**

The school offers students with learning disabilities access to a learning development center and disability and learning support services. Participants will meet with a learning specialist several times a month to check in, improve organization, study skills and time management, and learn to become a better self-advocate. In addition to these programs, students can also take workshops teaching them to improve test-taking skills, deal with procrastination and generally get more out of their college experience.

**Contact:**

585-475-2411

<https://www.rit.edu>**Southern Illinois University, Carbondale**

Students who enroll at SIU will have full access to on-campus disability support services. Through the program, they can take advantage of various services, including study tables, tutors, professional help, taped lectures, note takers, assistive technology and supplemental materials. Students can also make use of the school's Achieve Program. Achieve is a free academic support program for those with learning disabilities, employing specialists, grad students and volunteers to help with any needed accommodations, tutoring, and counseling.

**Contact:**

618-453-6155

[achieve@siu.edu](mailto:achieve@siu.edu)<https://achieve.siu.edu>**University of Alabama, CrossingPoints Summer Bridge Program**

CrossingPoints Summer Bridge Program is a postsecondary program for college-age students with intellectual disabilities ages 18+ years. The purpose of the program is to provide college-age students with intellectual disabilities a structured opportunity to experience, explore, and develop skills for pursuing postsecondary education at an institution of choice.

**Contact:**

205-348-3180

[crossing@ua.edu](mailto:crossing@ua.edu)<https://crossingpoints.ua.edu/>**University of Arizona, Tucson**

Special needs students at the University of Arizona, Tucson are served by the Strategic Alternative Learning Techniques Center (the SALT Center). Students can access tutoring and computer labs as well as workshops, to help with the transition. They are assigned a Strategic Learning Specialist, who will create a unique learning plan designed to help them succeed at a higher level in their college coursework.

**Contact:**

520-621-8493

[uasaltcenter@email.arizona.edu](mailto:uasaltcenter@email.arizona.edu)<https://www.salt.arizona.edu/welcome-strategic-alternative-learning-techniques-salt-center>

### **University of Connecticut**

UConn offers One the Beyond Access Program, which offers courses that will train students on how to succeed in college with their disability. Focused workshops for those with learning disabilities, autism and those who need additional tutoring are available. Students still in high school can prepare early with the college's UCPREP summer course, a six day camp that will help them build studying, learning and independent living skills.

**Contact:**

860-486-2020  
csd@uconn.edu  
<https://csd.uconn.edu>

### **University of Iowa's REACH Program**

The University of Iowa offers students with intellectual, cognitive, and learning disabilities access to the REACH program. Through it, participants get help with everything from coursework to life on campus, allowing them to build career skills, perform better academically and learn to live as independent adults.

**Contact:**

Office of Student Services  
319-335-5359  
ask-education@uiowa.edu  
<https://education.uiowa.edu/services/reach>

### **Online and Certificate Programs**

#### **Albany Technical College**

This college awards Technical Certificates of Credit, Diplomas and Associate degrees to students who meet program completion criteria in a variety of academic focuses.

**Contact:**

229-430-3500  
<https://www.albanytech.edu/>

#### **Arc Gateway Program for Adult Learning and Support**

The Arc Gateway Program for Adult Learning and Support (PALS) is a career certification program located on the main campus of Pensacola State College. The program provides learning on a college campus that focuses on career certification, increased independence, and preparation to enter the workforce.

**Contact:**

Dondie Roper  
850.484.1185  
droper@arc-gateway.org  
<http://www.arc-gateway.org/pals/>



### **Auburn University**

In addition to their degree program, Auburn University offers over 39 certificate programs in a wide range of focus areas. Auburn University's Office of Accessibility offers to work with students with disabilities to eliminate barriers to education and implement reasonable accommodations. Academic accommodations, access to assistive technology training, and support services are provided.

**Contact:**

<http://www.auburn.edu/outreach/opce/online.htm>

### **Brewster Technical College**

Brewster Technical College offers hands-on learning that provides the relevant training and job skills required by business and industry in areas such as child care, early childhood education, web development, pharmacy technician, and more. They also offer a program designed for adults with intellectual disabilities.

**Contact:**

Karen Nochella

813-276-5464

[karenj.nochella@sdhc.k12.fl.us](mailto:karenj.nochella@sdhc.k12.fl.us)

<https://brewstertech.org>

### **College to Career**

College to Career (C2C) consists of programs of instruction designed to provide youth with intellectual disabilities (ID) and autism with higher education and vocational training. C2Cs are located on the following eight California Community College campuses: College of Alameda, Sacramento City College, San Diego County Community College District, Santa Rosa Jr. College, Shasta College, North Orange County Community College District, Fresno City College and West Los Angeles College.

**Contact:**

<https://www.semel.ucla.edu/opendoors/college-career>

### **University of Arkansas - Pulaski Technical College, 3D Program**

UA - Pulaski Tech 3D offers young adults with Intellectual and/or developmental disabilities (IDD) post-secondary education and preparation for employment through its hospitality certificate programs that develop skills in the areas of culinary arts and baking. It is a post-high school program.

**Contact:**

Ashley Bell

501-812-2397

[ajbell@uaptc.edu](mailto:ajbell@uaptc.edu)

<https://www.uaptc.edu/3d>

**The following also offer information on online schools and certificate programs:**

**Community for Accredited Online Schools**

<https://www.accreditedschoolsonline.org/online-degrees/certificate/>

**Community Colleges**

Most local community colleges offer a great number of certificate programs in areas such as early childhood education, nursing, medical coding, and hospitality. The link below is a database of community colleges nationwide.

**Contact:**

<https://www.myplan.com/colleges/community-colleges/database.html>

**Real Work Matters**

<https://www.rwm.org/articles/best-vocational-schools/>

**Transition Programs**

**Chapel Haven Schleifer Center, REACH program**

Chapel Haven offers programming in life skills acquisition, employment, education and social recreation to men and women ages 18+ with cognitive disabilities. Our clients learn both intensively, in an apartment style residential setting, and on an individualized basis for those living on their own in the greater New Haven community.

**Contact:**

Catherine DeCarlo

203-397-1714

[cdecarlo@chapelhaven.org](mailto:cdecarlo@chapelhaven.org)

<http://www.chapelhaven.org>

**Colorado State University, Center for Community Partnerships**

CCP provides customized support and educational services for young adults and adults with disabilities. Their programs focus on increasing access to employment, higher education, independent living, recreation, and the community. CCP offers a variety of programs to meet specific needs.

**Contact:**

970-491-5930

[contactccp@colostate.edu](mailto:contactccp@colostate.edu)

<https://www.chhs.colostate.edu/ccp/>

**Foothill College, Transition to Work Program**

The Transition to Work Program (TTW) is a 12-month vocational program designed for students with disabilities who can function independently on a college campus but may not have the ability to succeed in a traditional college classroom. Focused instruction gives TTW students the opportunity to develop specific job skills.

**Contact:**

Ben Schwartzman  
650-949-7038  
schwartzmanben@fhda.edu  
<https://foothill.edu/ttw/>

**Georgia Southern University, Eagle Academy**

EAGLE Academy helps young adults with intellectual and developmental disabilities make a successful transition from high school to adult life by providing them with an inclusive college experience. This experience will provide development of their academic, vocational, daily living, and decision making skills. Upon successful completion of the program, students receive a certificate of completion.

**Contact:**

Stephanie Devine  
912-478-5524  
stephaniedevine@georgiasouthern.edu  
<http://coe.georgiasouthern.edu/eagle-academy>

**The HABIT Program**

This 10 day, 50 hour course is offered to individuals living with mild cognitive impairments. The HABIT team will offer a supportive, compassionate environment and a unique blend of mind/body “training” to help maximize cognitive and physical functioning.

**Contact:**

<https://gesmithlab.php.ufl.edu/the-habit-program/>

**The Horizons School**

The Horizons School provides a community-based educational program promoting successful transition to independent living for young adults with learning disabilities, autism spectrum and developmental disorders.

**Contact:**

Katie Cusimano  
205-322-6606  
kcusimano@horizonsschool.org  
<https://horizonsschool.org/>

**Indian River State College, Project STAGE**

Project STAGE students participate in classes, clubs and organizations and campus events. Participants receive academic training, job-shadowing opportunities and employment internships while developing and strengthening competencies needed for independent living, self-advocacy and self-determination, employability skills and gainful employment, integration and inclusion in the college environment, and financial planning and money management.

**Contact:**

Marria Partee

772-462-7817

mpartee@irsc.edu

<https://www.irsc.edu/programs/project-stage.html>

**New Frontiers in Learning**

The mission of New Frontiers in Learning is to provide customized coaching in executive skills for individuals to achieve greater success in life, including academics, career, social, independence, and more.

**Contact:**

646-760-6013

info@nfil.net

<https://www.nfil.net/>

**Options for College Success**

Supports young adults with learning disabilities in developing skills to succeed academically, work productively, and live independently.

**Contact:**

Samantha Kolkey

847-425-4797

SKolkey@optionsforcollegesuccess.org

<http://www.optionsforcollegesuccess.org>

**Ramapo for Children**

A year-round, residential transition-to-independence program that helps young adults develop social, vocation, and life skills, preparing them for next steps including college and employment.

**Contact:**

845-876-8403

sae@ramapoforchildren.org

<https://ramapoforchildren.org/services-programs/staff-assistant-experience/>

**Taft College, Transition to Independent Living Program (TIL)**

(TIL) is a post-secondary educational experience for adults with developmental disabilities that also offers a residential experience. The program provides instruction, training, and support on a community college campus. The program offers curriculum and training that promotes acquisition of the functional, social, and career skills necessary for students to live a productive lifestyle.

**Contact:**

Aaron Markovits  
661-763-7773  
amarkovits@taftcollege.edu  
<http://taftcollege.edu/til>

**University of Alabama, Passage USA**

PASSAGE USA offers a two-year college certificate program for young adults, age 18 to 25, with intellectual disabilities at the University of South Alabama. Person-centered planning is used to develop an Adult Education Plan (AEP), which contains academic, social, self-advocacy, self-determination, independent living, community engagement, and employability skills.

**Contact:**

Alexandra Chanto-Wetter  
251-460-7558  
chantowetter@southalabama.edu  
<https://thinkcollege.net/programs/passage-usa>

**University of Delaware, Career and Life Studies Certificate (CLSC) Program**

The CLSC program is a 2-year program which offers students with intellectual disabilities academic, career and independent-living instruction that prepares them for future employment or further education.

**Contact:**

Candy Greenleaf-302.831.2940  
candygre@udel.edu  
<https://www.cds.udel.edu/clsc/>

**Western CT State University, The Western Connection Program**

The Western Connection Program for students with intellectual disabilities, autism, speech and language impairment, and specific learning disability is coordinated by the Danbury Public School System and supports students on the campus of Western Connecticut State University, focusing on developing the skills and experiences necessary for students to achieve success during adult life in the areas of employment, self-determination and post-secondary education.

**Contact:**

Dr. Maryann Rossi  
rossim@wcsu.edu  
<https://www.wcsu.edu/westernconnection/>

*You can find out more about transition programs here: <https://thinkcollege.net/college-search>*

